

Phase 1 Competency Report

Phase 1 Survey Results 2017 - 2018

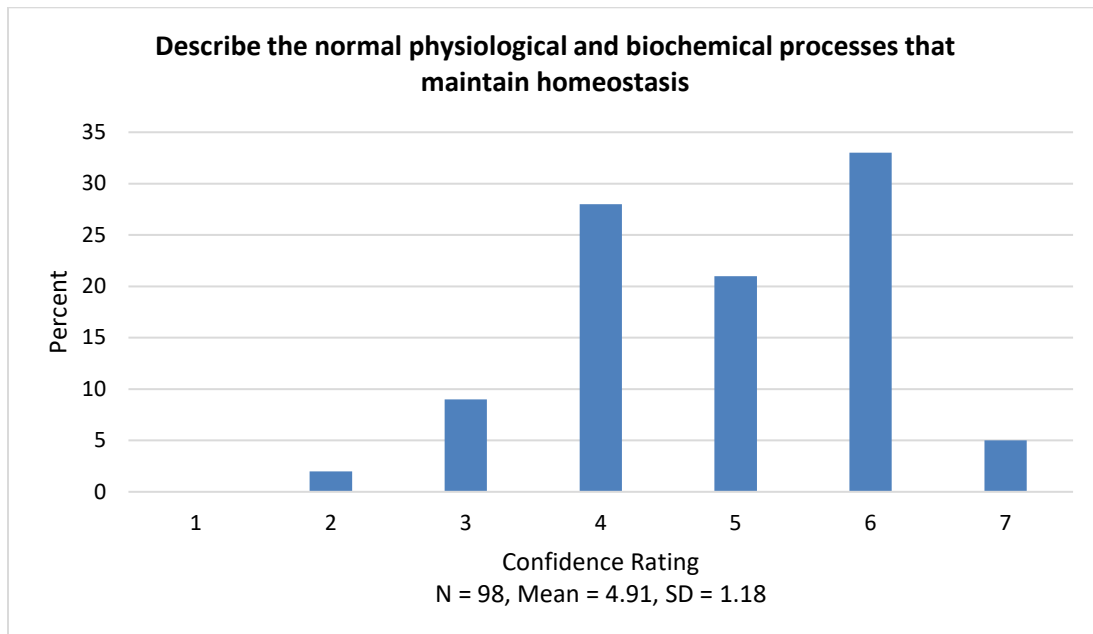
The following is a summary of student responses to the Phase 1 survey competency questions. Students were asked to rate their confidence on a 7-point likert scale defined below.

Likert scale reference:	1 = Not confident
	4 = Confident
	7 = Very confident

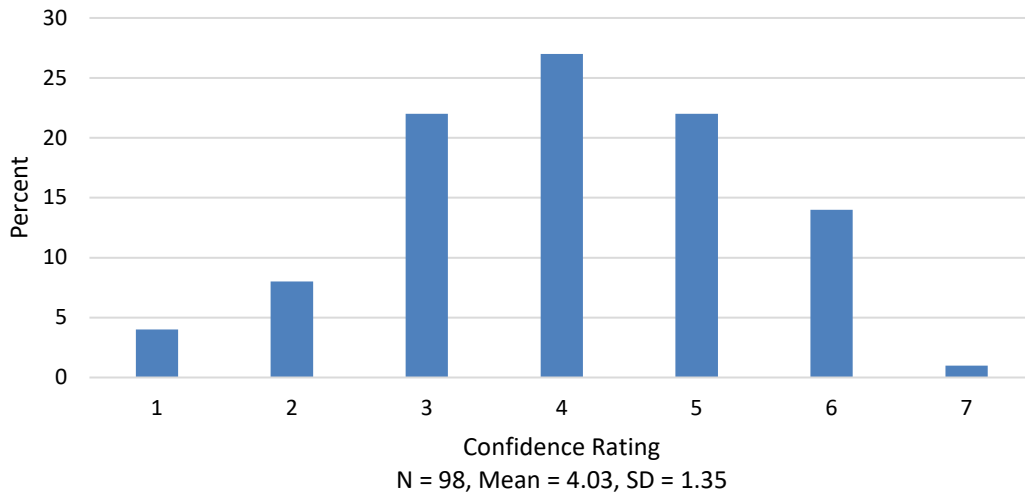
Planning and Analysis:

These objectives describe your ability to solve problems in a variety of circumstances, think critically, and evaluate information, which are all fundamental attributes of a veterinarian. This includes your ability to identify and analyze a situation and devise a plan of action based primarily on current scientific evidence.

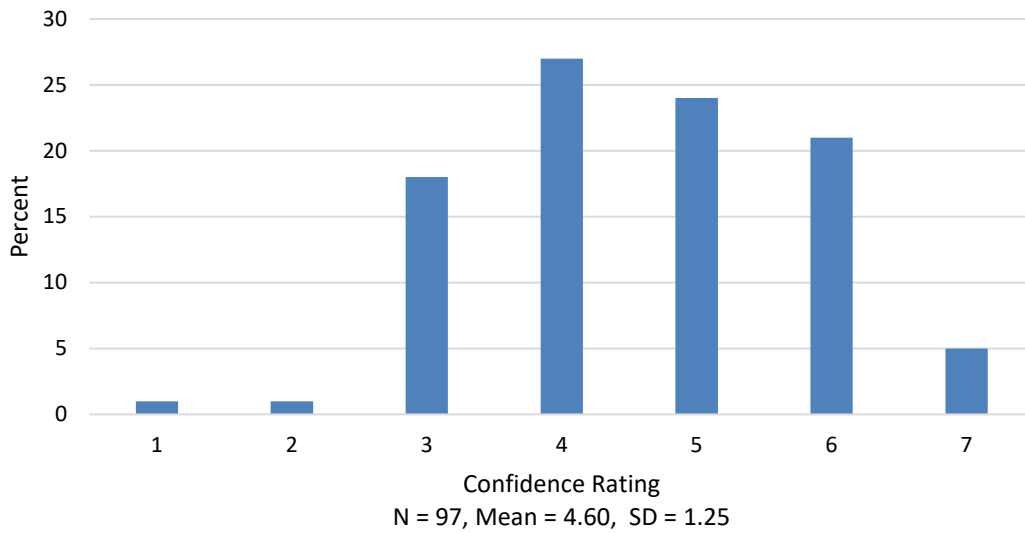
At this point in your career as a student veterinarian, how **confident** do you feel about your ability to perform each of the following items? These items relate to the Phase 1 Learning Objectives.

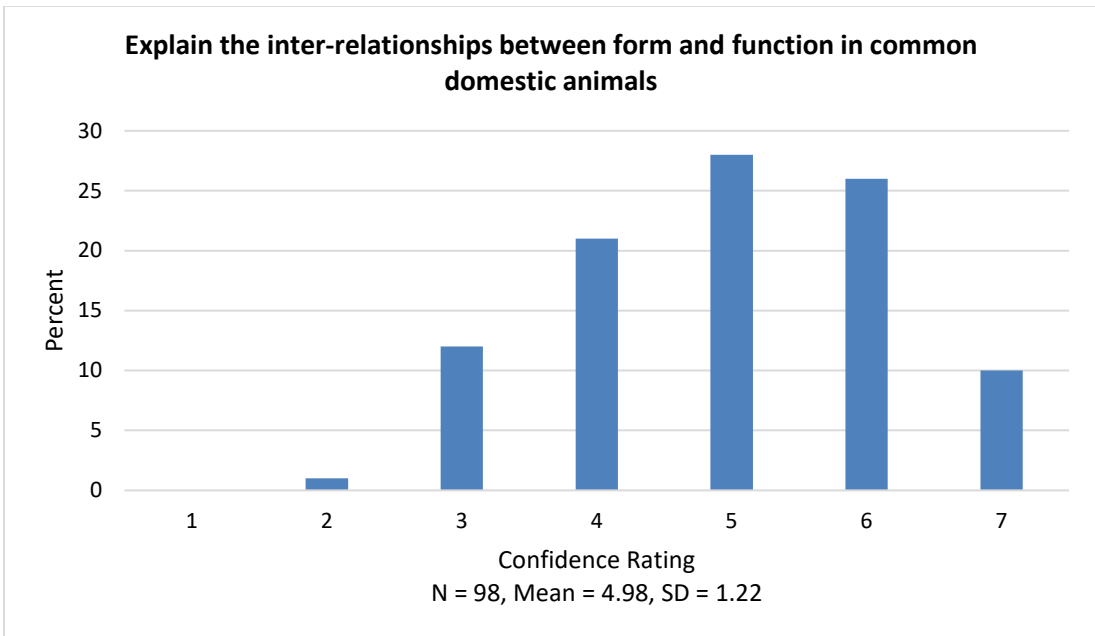
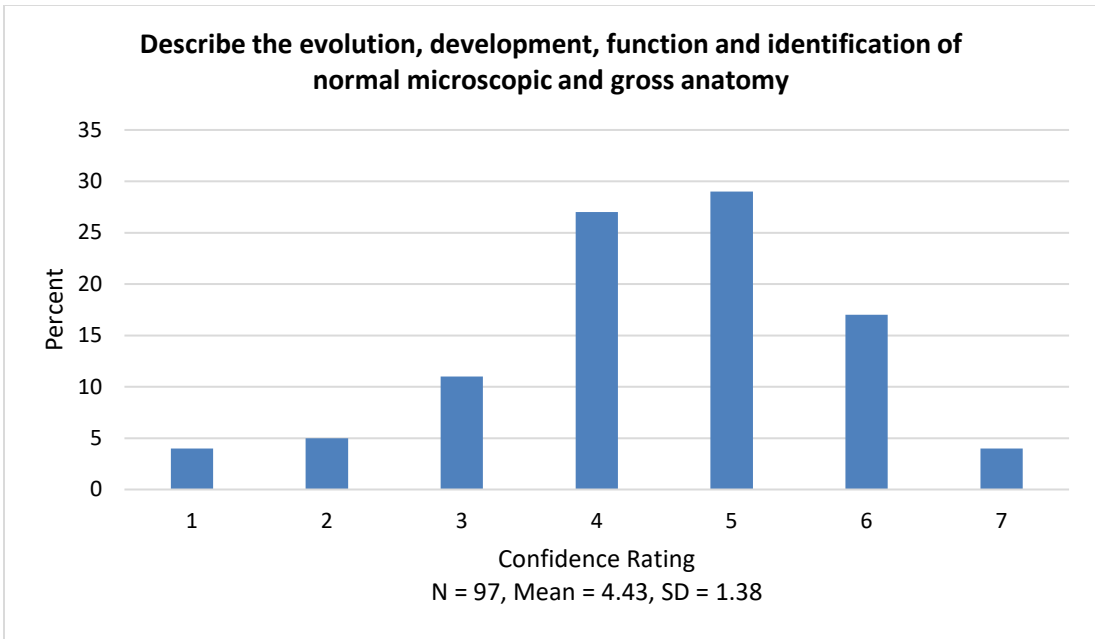


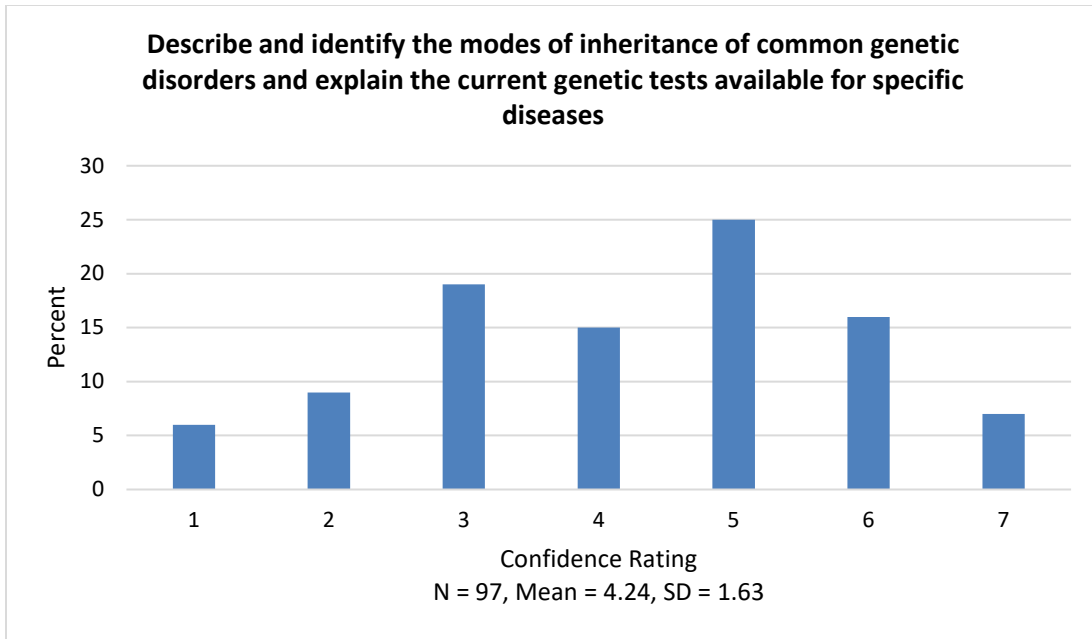
Explain the physiological and biochemical basis for common tests used in diagnostic processes



Evaluate diagnostic tests based on test performance characteristics



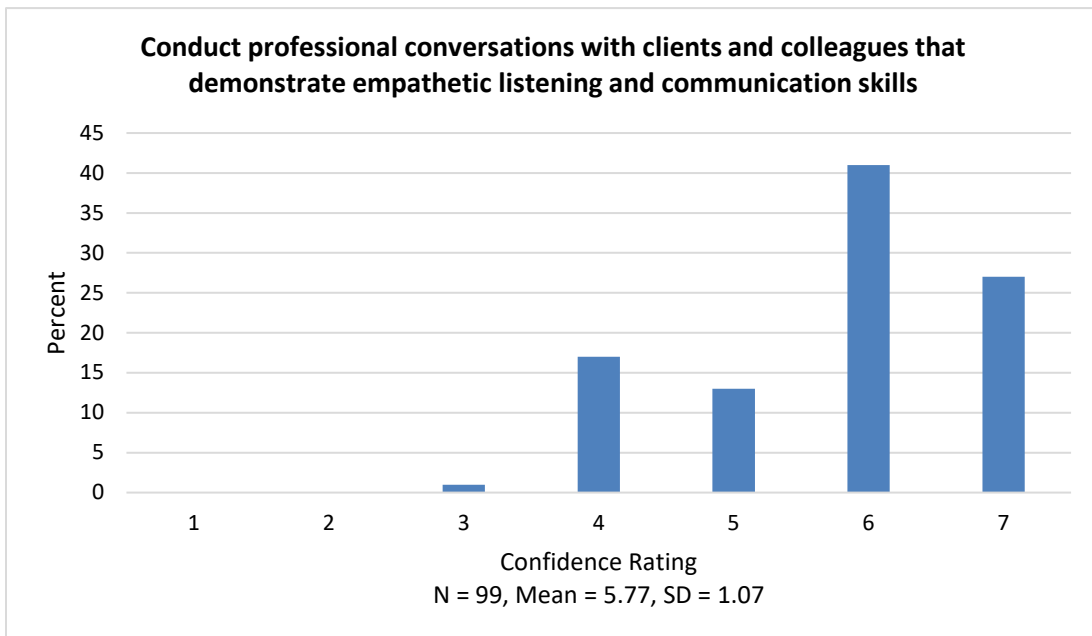




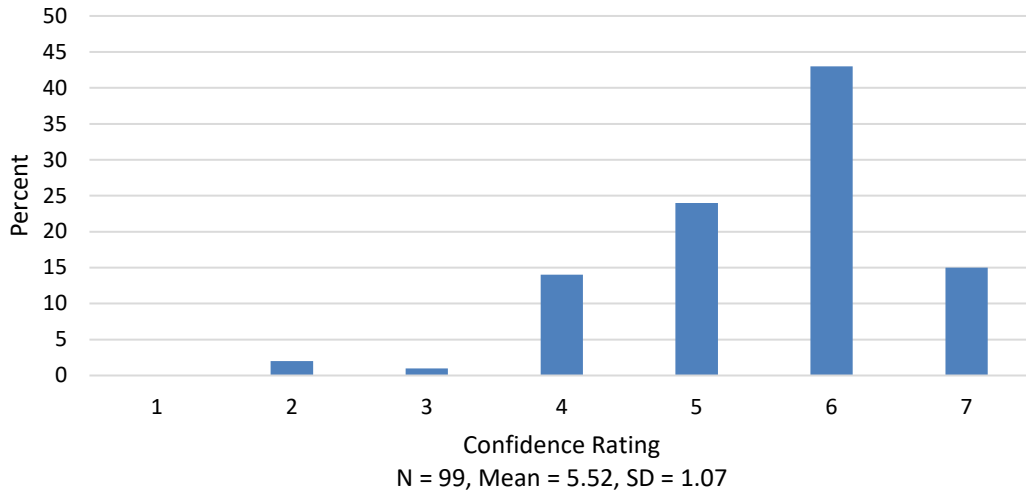
Professionalism:

Professional conduct embodies knowledge of ethical, moral, and scientific principles that are balanced to provide informed judgment and action in the workplace. This behavior includes the ability to communicate effectively, listen, offer professional advice, and deliver instruction to a variety of audiences. In addition, this includes your ability to recognize the need for collaboration, supervision, and delegation where appropriate, and be prepared to adapt your knowledge, behavior and skills to the evolving role of the veterinarian in society.

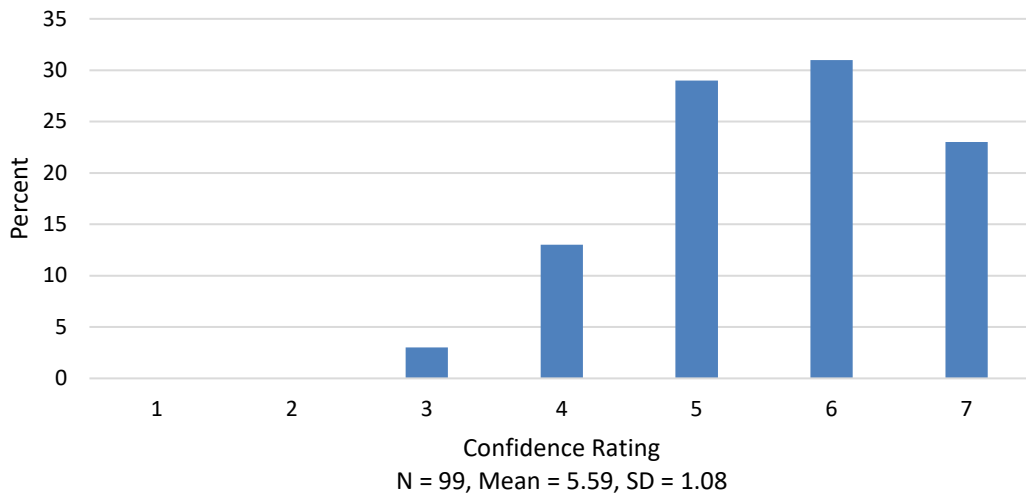
At this point in your career as a student veterinarian, how **confident** do you feel about your ability to perform each of the following items? These items relate to the Phase 1 Learning Objectives.



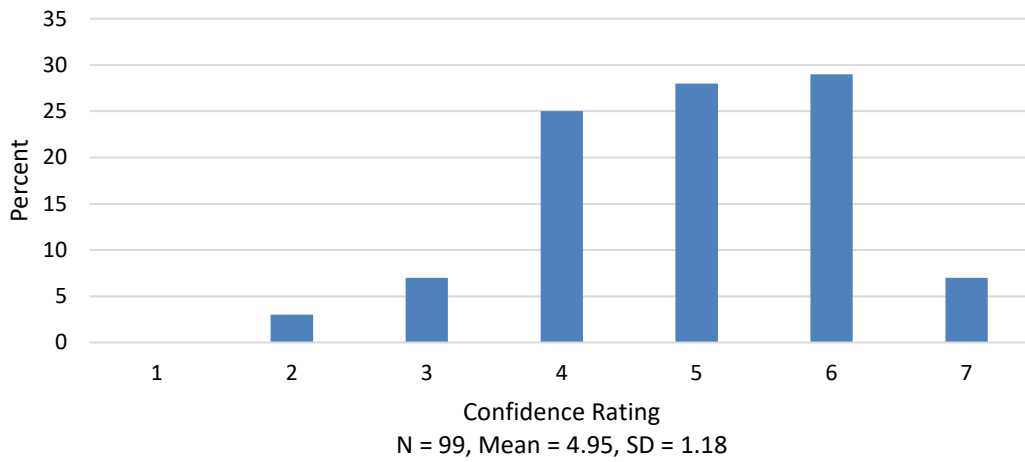
Use and translate veterinary terminology to an appropriate level for a variety of audiences, such as co-workers, clients etc.



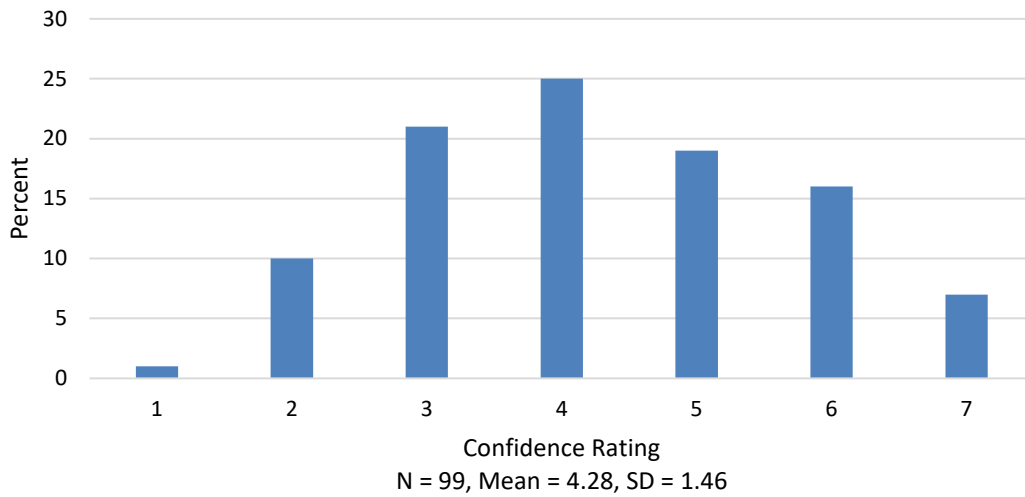
Identify the veterinarians role within common animal industries and describe differences in important health management issues



Describe and explain approaches to deal with differences in behaviour, and the common measures of assessing the performance of groups of animals



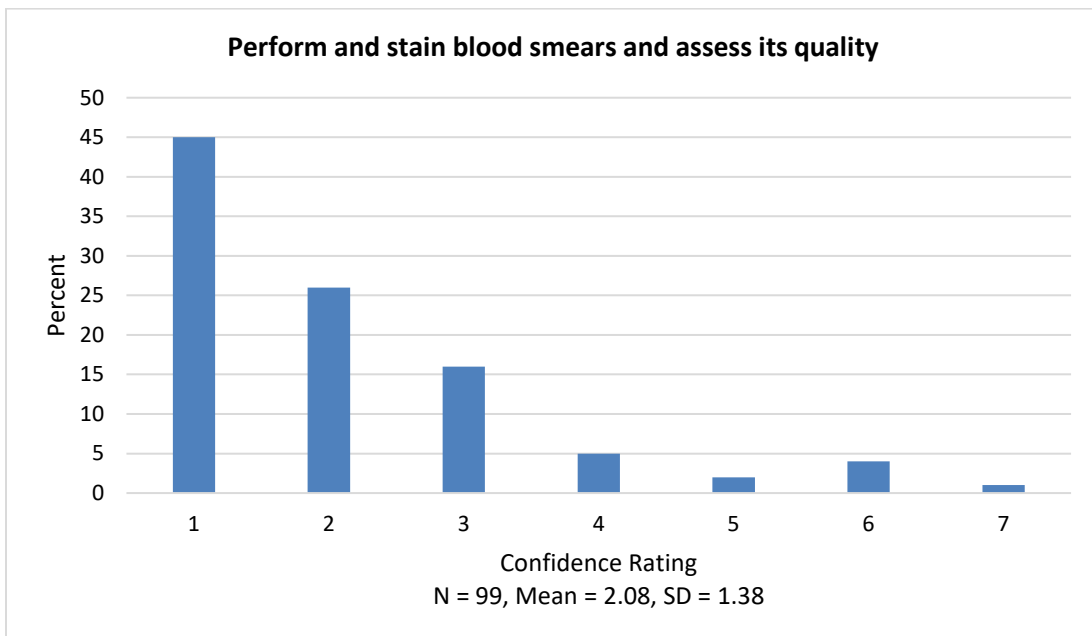
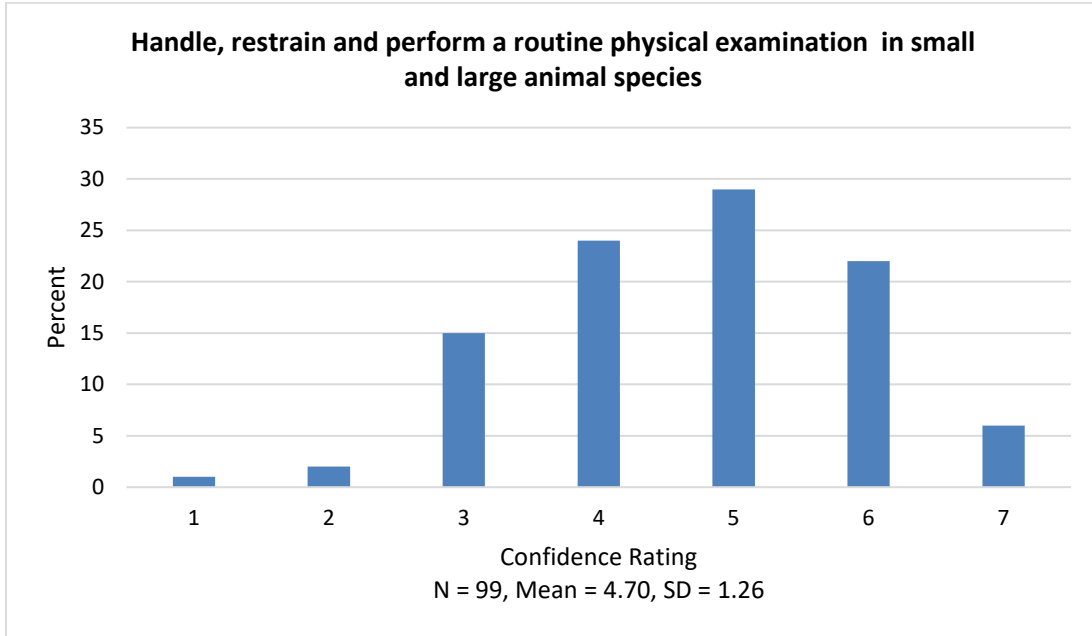
Identify and define key structural and histological features of normal and abnormal tissues and organs

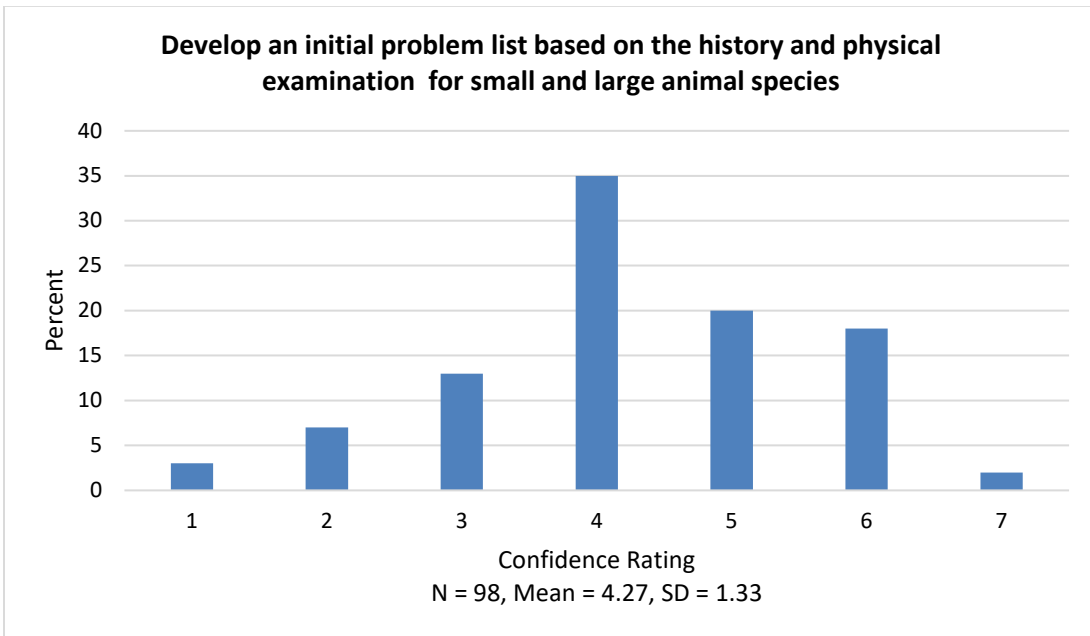
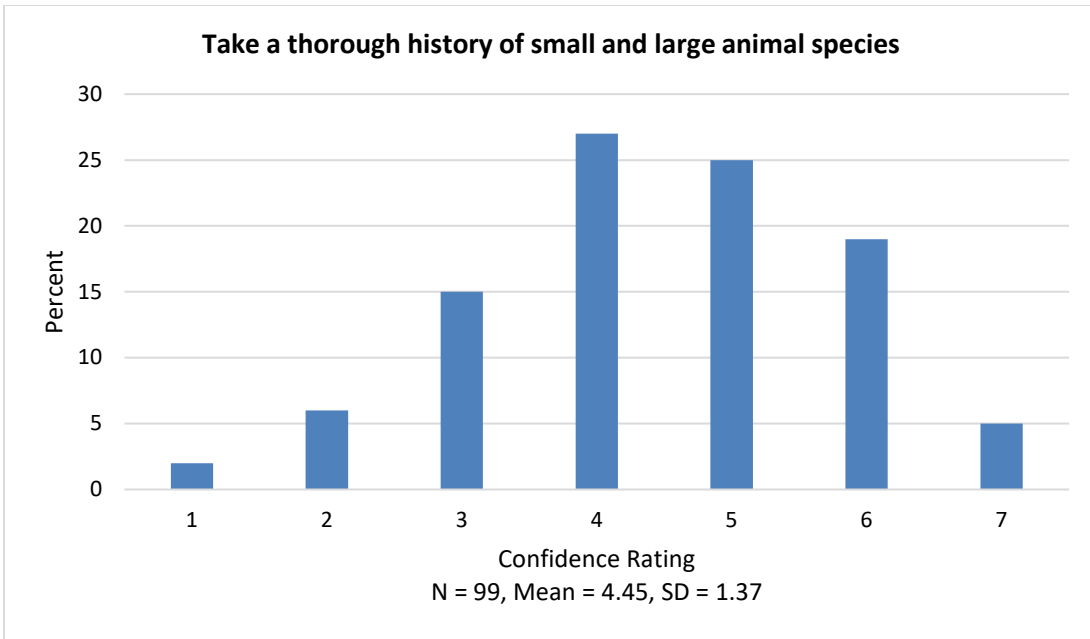


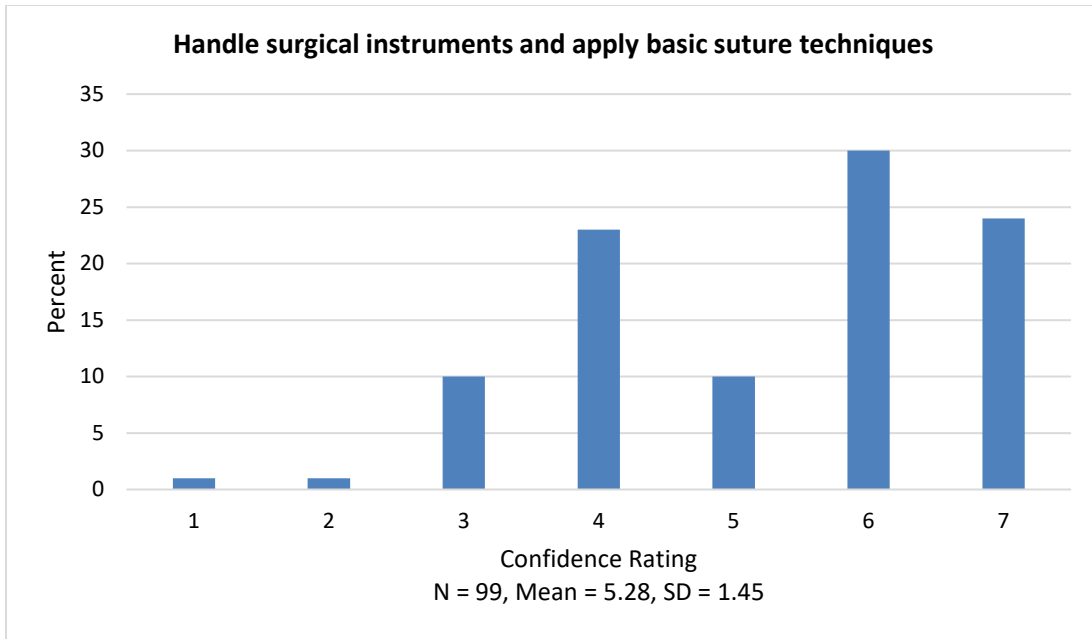
Conducting Veterinary Activities:

The role of the OVC graduate in society requires the use of knowledge, skills and attitudes to examine aspects of health where animals, humans and the environment intersect. This requires the ability to perform, and integrate the outcomes of a variety of veterinary medical procedures while managing situations, resources and personnel effectively and efficiently.

At this point in your career as a student veterinarian, how confident do you feel about your ability to perform each of the following items? These items relate to the Phase 1 Learning Objectives.



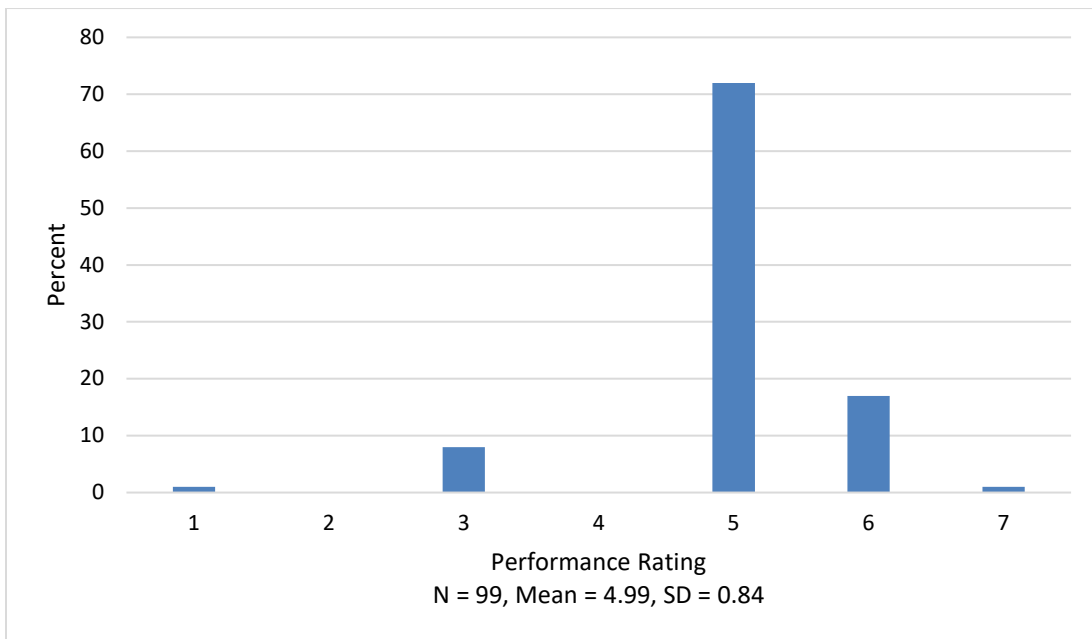




Students' Perceived Performance:

How do you feel about your overall performance in Phase 1?

Likert scale reference: 1 = Poor
 4 = Average
 7 = Excellent



Students' Perceived Preparedness:

How prepared do you feel about your ability to meet the DVM Program expectations as you move into Phase 2?

Likert scale reference: 1 = Absolutely Unprepared
4 = Adequately Prepared
7 = Very Prepared and Certain

