



POPM*6570 Public Health Capstone

Fall 2020

Section(s): 01

Department of Population Medicine

Credit Weight: 0.00

Version 1.00 - September 07, 2020

1 Course Details

1.1 Calendar Description

This course serves as a capstone for students in the Master of Public Health program to reflect on, interpret, and present their practicum work in a variety of formats, including public presentation, to enhance their communication skills and abilities.

Pre-Requisites: POPM*6560

Restrictions: Restricted to Public Health students.

1.2 Timetable

Monday between 10:00 and 11:20 AM

Virtual Classroom in CourseLink

1.3 Final Exam

A virtual oral and poster presentation on November 27, 2020 is required.

2 Instructional Support

2.1 Instructional Support Team

Course Co-ordinator: Andrew Papadopoulos
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Course Co-ordinator: Scott Mcewen
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Telephone: +1-519-824-4120 x54751
Office: Population Medicine Room 201

3 Learning Resources

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. Communicate effectively with peers and public health professionals.
 2. Use current technology to communicate effectively.
 3. Interpret information for professional audiences.
 4. Reflect on the degree of their achievement of the Core Competencies For Public Health in Canada.
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5 Teaching and Learning Activities

5.1 Lecture

September 14, 2020

Topics: Introductions and overview of the course; explanation of assignments.

September 21, 2020

Topics: Developing the core competencies reflection, video, or manuscript

September 28, 2020

Topics: Developing the presentation and poster

5.2 Lab

November 23, 2020

Topics: Practice Session for Oral Presentations

6 Assessments

NOTE ABOUT THE PUBLIC HEALTH FORUM

Please note the Public Health forum will be conducted virtually this year.

The Public Health Forum is an annual event at the University of Guelph, where MPH students share their practicum experiences through an oral presentation and poster. The events are well attended by faculty, students, practicum placement supervisors, and other public health representatives. The Forums are an opportunity to showcase and celebrate the students' achievements. All students enrolled in the Public Health Capstone course are required to attend the event. Before the event, students are required to get permission from placement supervisors to share their work as a public presentation and poster. We suggest that you:

Before September 25: If you have not already done so, let your practicum placement supervisor know about the Forum, oral presentations, and poster (if not then, please let them know the first week of fall classes).

By September 25: Ask your practicum placement supervisor when they would like to review and approve your oral presentation and poster before the event. Please set a clear and mutually agreed upon date that you will deliver drafts to them.

By November 25: Send your practicum host your final oral presentation and poster for their records.

6.1 Marking Schemes & Distributions

This course will be assessed on a satisfactory/unsatisfactory basis. To attain a final 'satisfactory' standing, you must perform at a 'satisfactory' level in each of the assignments.

Note: Choose **either** assignment 1, 2, or 3. Assignments 4 and 5 are **mandatory**. Assignments should be submitted by 11:59 PM on the due date using CourseLink dropbox.

Choose one

1. Core competencies reflection paper – due October 23, 2020
2. Video presentation – due October 23, 2020
3. Preparation of manuscript based on practicum project – due November 9, 2020

Mandatory

4. Poster presentation at the Public Health Forum
 - a) Draft poster – due November 4, 2020
 - b) Final poster printing – due November 18, 2020
 - c) Poster presentation – due November 27, 2020

5. Oral presentation at the Public Health Forum
 - a) Draft presentation – due November 23, 2020
 - b) Oral presentation – due November 27, 2020

6.2 Assessment Details**1. CORE COMPETENCIES REFLECTION PAPER (0%)**

Goal: The goal of the paper assignment is to document the student's reflection on their experiences during the practicum placement and how these contributed to their achievement of the Core Competencies for Public Health in Canada. A professional standard of presentation (e.g. grammar, spelling, formatting) is expected.

Assignment requirements:

- Eight-ten pages including any references, tables etc. (not required), double-spaced.

Due Date: October 23, 2020

2. PUBLIC HEALTH VIDEO (0%)

Goal: Production of this brief (30-60 second) video will provide experience in developing and expressing to an educated but unformed audience the importance of public health. The focus will be on communicating why public health matters. You may draw on your experiences in your practicum or other public health activities, as well as courses you have taken or other activities. The videos may be shown at the Public Health Forum and made available on the MPH website (both with your permission).

Assignment requirements:

Students are required to create an approximately 30-60 second video presentation using methods and technology of your choice (if it doesn't cost anything!);

Topics:

1. The importance of public health
2. Public health's contribution to a sustainable community
3. Another topic of your choice (of broad perspective; with permission).

Due Date: October 23, 2020

3. MANUSCRIPT PREPARATION (0%)

Goal: To produce and submit a manuscript to a peer reviewed journal that is based on your work during your practicum. You will need to secure a faculty member to guide and advise you through the writing process. You will remain the first author, your host will be the second author, and the faculty member will be the last author of your paper. The journal you choose will be in consultation with your host and your faculty advisor.

Assignment requirements:

- A manuscript formatted for publication and submitted to a journal.

Due Date: November 9, 2020

4. POSTER PRESENTATION AT THE PUBLIC HEALTH FORUM (0%)

Goals: This assignment will be the visual culmination of the student's accomplishments during the practicum placement, presenting the findings and arguments in poster form. These posters will be presented at the Public Health Forum. The posters will remain on display in the FVMI hallway for some time after the Forum—this is a great way to share student work and results with other students, staff, and faculty from Guelph! The Dr. Robert Clarke Public Health Poster Prize will be awarded to one of the posters at the Forum.

Assignment Requirements:

The poster will focus on the practicum project and will be included in the Public Health Forum program. A draft poster will be submitted and feedback should be incorporated into the final draft. The poster should have the following sections (or modifications approved by the instructor):

1. INTRODUCTION: Containing a description of the work and the topics you are exploring through your work
2. METHODS: Outlining your methodologies
3. RESULTS: Outlining your major themes and findings
4. DISCUSSION: Showcasing your main analysis and arguments
5. CONCLUSIONS: Concluding remarks and major take-home messages, including calls for future work
6. WORKS CITED: Listing all your references
7. Acknowledgements, funding agency logos, and authorship list

You should also have pictures, diagrams, tables, etc. throughout your poster to share information and increase visual appeal. Your poster size should be compatible for presentation at the CPHA Conference. They should be legible from 1 meter (3 feet), so consider adequately large font size. Try not to put too much text – keep it simple and easy to understand and with a logical ‘flow’.

Due Dates

- Draft Poster: November 4, 2020
- Final Draft due for printing: November 18, 2020
- Public Poster Presentation: November 27, 2020

5. ORAL PRESENTATION AT THE PUBLIC HEALTH FORUM (0%)

Goals: This presentation will represent the culmination of student’s practicum work. Students will present the findings and arguments in a scientific presentation format at the Public Health Forum. Students will be expected to answer questions from the viewing audience, and the course instructors. This presentation is a great way to share the practicum work and results with other students, staff, and faculty from Guelph!

Assignment requirements:

Students are required to:

- Create and deliver a 10 -12 minute presentation (a practice presentation *plus* a presentation at the Forum);
- Effectively use power-point or other presentation aides; and,
- Respond to questions and comments from your peers and public health professionals (3–5 minutes).

Due Dates:

- Practice Presentation: November 23, 2020
- Final Presentation: November 27, 2020

7 University Statements

7.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

7.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

7.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester.

This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

7.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

7.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website

<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website

<https://www.ridgetownc.com/services/accessibilityservices.cfm>

7.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of

their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

7.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

7.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>

7.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

7.10 Illness

The University will not require verification of illness (doctor's notes) for the fall 2020 or winter 2021 semesters.
