1 Course Details

1.1 Calendar Description

This course stresses rational drug therapy through an understanding of drug factors, host factors and disease factors, with emphasis on clinically relevant properties of selected major drug classes and used for therapy (prevention and treatment) in small animals, food animals, and horses.

Pre-Requisites: All Phase 2 courses.
Co-Requisites: All Phase 3 courses.
Restrictions: Registration in the D.V.M. Program

1.2 Course Description

Drug-related factors including indications, mechanisms of action, major adverse effects and relevant pharmacokinetics will be emphasised in discussions of clinical uses of anti-inflammatory and anti-infective drugs and drugs acting on specific organ systems. Attention will also be given to other pertinent areas of clinical pharmacology. Prerequisites: all DVM Phase 2 courses; Co-requisites: all DVM Phase 3 courses. This course will be delivered through the Department of Biomedical Sciences.

1.3 Timetable

Timetable is subject to change. Please see WebAdvisor for the latest information.

1.4 Final Exam

Exam time and location is subject to change. Please see WebAdvisor for the latest information.

2 Instructional Support

For questions regarding academic consideration, continuation of study, academic
misconduct, safety, confidentiality, and experiential learning involving use of animals, please refer to the Phase information on the OVC website.

### 2.1 Instructional Support Team

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<thead>
<tr>
<th>Instructor</th>
<th>Andrew Peregrine</th>
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<th>Course Co-ordinator</th>
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### 2.2 Instructor

Dr. Steve Waisglass

Dermatology Referral Service, Vet Emergency Clinic and Referral Centre, email derm@vectoronto.com

### 3 Learning Resources

Notes will be available on D2L.

### 4 Learning Outcomes

The goals of this course are to ensure an understanding of current knowledge and use strategies of the important members of major therapeutic drug classes. Further, an understanding of host and disease factors will be integrated with drug factors reinforcing the principles of rational use of therapeutic agents in clinical situations. The drugs addressed will be those most important in the prevention and treatment of disease in small animals, food animals, and horses, and will include discussion of mechanisms of action, adverse effects, relevant pharmacokinetics, clinical indications and regulatory considerations.

Agents used in the management of inflammation and infections, and drugs acting more
specifically on the respiratory, cardiovascular, digestive, endocrine, musculoskeletal and genitourinary systems will be described, as will agents used to treat cancer and diseases of the eyes and skin. Where possible, subject matter presented in this course will coincide (timely manner) with diseases of specific organs systems discussed in the three major species courses of Phase 3; i.e. Medicine and Surgery of the Dog and Cat (VETM*4470), Equine Medicine and Surgery (VETM*4450), and Food Animal Medicine and Surgery (VETM*4460).

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. Define and correctly use the vocabulary common to veterinary clinical pharmacology.
2. Understand the principles of rational drug therapy including host, drug and disease factors.
3. Name the important and common drugs used to prevent and treat important disorders of small animals, horses, and food animals.
4. Explain the mechanism of action, therapeutic benefits, potential toxicity, indications, major contraindications and regulatory concerns of selected members of major drug groups in small animals, horses, and food animals.
5. Understand extra-label drug use and its implications in small animals, horses and food animals.
6. Know which drugs are prohibited for use in food animals.
7. Understand the components of the dosage regimen and how they are affected by host, drug and disease factors.
8. Understand prudent usage of antimicrobials.

5 Teaching and Learning Activities

6 Assessments

For Academic Consideration, please contact the Associate Dean, Students and Academic (ovc.dvmacademics@uoguelph.ca).

6.1 Assessment Details

Midterm 1 (25%)
   Formative evaluation

Midterm 2 (25%)
   Formative evaluation
Covers material since the first midterm

Final (50%)
Summative evaluation
Covers all course content

7 Course Statements

7.1 Netiquette Statement Regarding Online Behaviour:
Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students
- Using obscene or offensive language online
- Copying or presenting someone else's work as your own
- Adapting information from the Internet without using proper citations or references
- Buying or selling term papers or assignments
- Posting or selling course materials to course notes websites
- Having someone else complete your quiz or completing a quiz for/with another student
- Stating false claims about lost quiz answers or other assignment submissions
- Threatening or harassing a student or instructor online
- Discriminating against fellow students, instructors and/or TAs
- Using the course website to promote profit-driven products or services
- Attempting to compromise the security or functionality of the learning management system
- Sharing your user name and password
- Recording lectures without the permission of the instructor

7.2 Statement on Session Recordings:

By enrolling in a course, unless explicitly stated and brought forward to their instructor, it is assumed that students agree to the possibility of being recorded during lecture, seminar or other "live" course activities, whether delivery is in-class or online/remote.

If a student prefers not to be distinguishable during a recording, they may:
1. turn off their camera
2. mute their microphone
3. edit their name (e.g., initials only) upon entry to each session
4. use the chat function to pose questions

Students who express to their instructor that they, or a reference to their name or person, do not wish to be recorded may discuss possible alternatives or accommodations with their instructor.

8 University Statements

8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Graduate Calendar - Grounds for Academic Consideration
https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions
https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml

8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses
https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Graduate Calendar - Registration Changes
8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance and not later than the 40th Class Day.

For Guelph students, information can be found on the SAS website
https://www.uoguelph.ca/sas

For Ridgetown students, information can be found on the Ridgetown SAS website
https://www.ridgetownc.com/services/accessibilityservices.cfm

8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University’s policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.
8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph’s procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars
https://www.uoguelph.ca/academics/calendars

8.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website (https://news.uoguelph.ca/2019-novel-coronavirus-information/) and circulated by email.

8.10 Illness

The University will not normally require verification of illness (doctor’s notes) for fall 2020 or winter 2021 semester courses. However, requests for Academic Consideration may still require medical documentation as appropriate.