Greetings,

SoTL Canada, an affiliated group of the Society for Teaching and Learning in Higher Education (STLHE), is conducting a survey through which we hope to gain insight into the SoTL activities of faculty and staff at institutions of higher learning across Canada. The information gathered from this survey will be used to create a comprehensive “map” of SoTL activities across the country. It is anticipated that this knowledge will yield many positive outcomes, such as facilitating collaborations and leveraging expertise.

The survey is anonymous and should take about 10-15 minutes to complete, and can be found at: https://www.surveymonkey.com/r/8NJGWZH. The survey closes on December 31st 2017. At the end of the survey, you will be asked whether you would be interested in participating in a SoTL Canada Peer Mentoring Program. If you answer YES to this question, you will be brought to a new survey website where you will be asked a few questions about your interests and will have the option to provide your name and email address. For participants who choose to provide this information, it will ONLY be associated with the SoTL Canada Peer Mentorship Program survey, and will not be linked to the Mapping SoTL survey in any way.

The Mapping SoTL survey is completely anonymous, even if you provide contact information for the SoTL Canada Peer Mentorship Program. Clicking on the survey link in this email will not reveal your identity to researchers or the sender of this email.

If you would like more information, or have any questions, about the survey, please contact Dr. Janice Miller Young (SoTL Canada Past Chair) at milleryo@ualberta.ca or Dr. Genevieve Newton (SoTL Canada Vice Chair) at newton@uoguelph.ca.

The plan for this study has been reviewed for its adherence to ethical guidelines and approved by Research Ethics Board 2 at the University of Alberta. For questions regarding participant rights and ethical conduct of research, contact the Research Ethics Office at 780.492.2615.
Sincerely,

Dale Lackeyram, Ph.D.

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