

Category	- 4 - Excellent	- 3 - Good	- 2 - Fair	- 1 - Poor
Content	Presentation is logically organized and flows.			Presentation is hard to follow and does not flow logically
	Clear explanation of component parts of presentation (may include topic, rationale, hypothesis, objectives, results conclusions and references).			Component parts of presentation are missing, or poorly explained.
	Explains all information on slides easily.			Cannot explain information on slides.
	Clearly articulates significance of research in larger context.			Cannot explain significance of research.
	Uses appropriate language.			Overuses jargon and acronyms.
Visual aids	Slides are accurate			Slides have mistakes and typos.
	Slides are uncluttered and easy to understand, with appropriate font size.			Slides have too much information per slide, are cluttered, with small font.
	Graphics are clear and relevant.			Graphics are hard to understand and not related to topic.
Style	Makes eye contact with audience.			Looks at slides or computer screen rather than audience.
	'Speaks' without reading a script.			Reads from a script.
	Steps away from podium to engage with audience.			Stays behind podium and does not engage with audience.
	Speaks clearly and audibly.			Spoken words are difficult to hear and understand.
	Conveys enthusiasm through tone and body language.			Body language and tone lack energy and enthusiasm.
Questions	Faces and makes eye contact with questioner.			Looks at computer rather than questioner.
	Repeats and rephrases question so the audience can hear.			Answers question without clarifying or repeating.
	Answers the question asked, or admits not knowing the answer.			Does not answer the question or does not admit not knowing the answer.
	Explains concept further than the original question.			Does not explore the topic beyond the original question.
	Accepts constructive suggestions.			Resists constructive suggestions.

Mark (see reverse for details) = /16

**Departments of Biomedical Sciences
Graduate Seminar
Seminar Evaluation**

Name of Student: _____ **Date:** _____

Seminar Title: _____

Seminar (please circle): MSc PhD PDF

1st 2nd 3rd or other

Evaluator role (please circle one): Faculty
Student
Staff

Evaluator Name (optional): _____

To evaluators: Evaluations are for **formative** feedback and your evaluation assists the speaker in preparing future presentations. Please provide specific written comments in the space provided below AND a final mark out of 16 based on the rubric on the **reverse side of this page.**

Specific areas of strength in this presentation:

Specific areas that could be improved in this presentation:

Mark (see reverse for details) = /16