

# 2014 Call for Presenters

---

## Learning Outcomes: A Toolkit for Assessment

**October 16-17, 2014**

Eaton Chelsea Hotel  
Toronto, Ontario

### Description

The Program Planning Committee is pleased to invite proposals from workshop presenters for the **October 16-17 Learning Outcomes: A Toolkit for Assessment** event, to be held in Toronto, Ontario. This year's event will focus on how learning outcomes can be used as tools at various levels across an institution. Examples include using them as indicators or benchmarks in quality assurance, student success, student assessment, credit transfer and curriculum development.

As in previous years, sessions will be interactive, with hands-on workshops that focus on the assessment of course and program learning outcomes. In the interest of best serving a variety of stakeholder groups in attendance, we ask that you place a check next to the intended stakeholder group(s) on the proposal submission form (attached). **The deadline to submit proposals is July 10, 2014.**

### Interactive Workshop Proposals

The Planning Committee is seeking proposals that will be informed by theory and research and offer hands-on experiences to actively involve conference participants in methods of assessing learning outcomes. In particular, the Committee is keen to receive proposals that:

- Feature a diverse array of presenters, representing a range of disciplines.
- Represent the work being done at colleges AND universities.
- Will stimulate and provoke discussion.
- Provide opportunities for participants to share expertise and experience in creating and measuring learning outcomes.
- Deliver best practices using approaches for different types of learners.

### Submission Guidelines for Proposed Workshop

Please adhere to the following guidelines while writing your proposal:

- Identify speaker(s), affiliations, email addresses, and proposed session title.
- Offer a brief description of the proposed workshop (no more than 200 words).

- Specify 1-3 learning outcomes for the session and a brief description of the ways in which participants will work to achieve these outcomes.
- A brief description of how the session will be interactive and the ways in which the session will engage audience members.
- Indicate which stakeholder group(s) the session targets.
- Consider whether your proposed workshop will require 30, 60 or 90 minutes (you will indicate this on the proposal submission form below).

Please see the attached form.

Note: The Program Planning Committee may offer some of the sessions more than once in the program. Please ensure that you indicate your availability on the Proposal Form.

### **Proposal Submission Procedure:**

The completed proposal form must be submitted electronically to the COU Secretariat by July 10, 2014. Please send proposals directly to Amy Stich at: [astich@cou.on.ca](mailto:astich@cou.on.ca)

Contributors will be notified if their proposal has been accepted on or before August 10, 2014.

## Learning Outcomes: A Toolkit for Assessment Proposal Submission Form

Name(s):

Institution(s):

Department(s):

Email address(es):

Proposed session title:

Please offer a brief description of your proposed workshop session (no more than 200 words):

Please specify 1-3 learning outcomes for your proposed session and indicate the ways in which participants will work to achieve these outcomes (please be specific).

Please indicate how the session will be interactive and the ways in which will you engage your audience (please provide concrete examples)?

Will you provide session materials or additional resources for audience members?

Yes

No

If yes, please indicate how you will present session materials/resources (please note that we will *not* be producing handouts for presenters. If you intend to distribute handouts to audience members, you should consider the anticipated number of attendees is 350):

Handouts

Electronically

In the interest of best serving the various stakeholder groups in attendance, please indicate which stakeholder(s) your session is designed to target:

Faculty

Senior Administrators

Teaching and Learning Center Staff (Educational Developers, Curriculum Consultants, Learning Technologists)

Quality Assurance Personnel

College Sector

University Sector

Availability:

October 16 only

October 17 only

Both days

Please specify the length of your proposed session:

30 Minutes

60 Minutes

90 Minutes

**Contact Us with Questions**

Amy Stich, Senior Policy Analyst

Council of Ontario Universities

[astich@cou.on.ca](mailto:astich@cou.on.ca)