1 Course Details

1.1 Calendar Description

The course will contribute to students’ achievement of selected DVM 2000 elements of competency in the context of the dog and cat. The primary emphasis is directed towards developing the skills, knowledge and attitudes that will permit the entry-level veterinarian to develop strategies to deal with common and uncommon diagnoses. The graduating competencies can be found on the OVC website (http://www.ovcnet.uoguelph.ca/homepage/html).

Pre-Requisite(s): All Phase 2 courses.
Co-Requisite(s): All Phase 3 courses.

1.2 Course Description

The student will continue to develop their knowledge of pathophysiology and clinical management of common diseases of cats and dogs. When possible, the class schedule will be arranged into individual body system units, in order to integrate with other Phase III courses.

1.3 Timetable

Timetable is subject to change. Please see WebAdvisor for the latest information.

1.4 Final Exam

Exam time and location is subject to change. Please see WebAdvisor for the latest information.

2 Instructional Support

For questions regarding academic consideration, continuation of study, academic misconduct, safety, confidentiality, and experiential learning involving use of animals, please refer to the Phase information on the OVC website.

2.1 Instructor(s)

Sarah Abood
Email: sabood@uoguelph.ca
Telephone: +1-226-338-9504
Office: OVC Clinical Studies 2150
Subjects: Nutrition for the Sick Patient

Anthony Abrams-Ogg Dr.
Email: aogg@ovc.uoguelph.ca
Office: OVC Clinical Studies 2113
Office Hours: Course Coordinator
Subjects: Hepatic Disorders, Urinary Disorders, Respiratory Disorders

Shane Bateman Dr.
Email: sbateman@uoguelph.ca
Telephone: +1-519-824-4120 x56902
Office: OVC Clinical Studies 2153
Subjects: Diabetic Ketoacidosis, Hypoadrenocorticism, Acute Kidney Injury, Triage, Shock, Fluid Therapy Planning, Head Trauma

Shauna Blois
Email: sblois@uoguelph.ca
Telephone: +1-519-824-4120 x54419
Office: OVC Clinical Studies 2111
Subjects: Vaccinology, Immunologic Disorders, Hemostatic Disorders, Endocrine Disorders

Sonja Fonfara Dr.
Email: sfonfara@uoguelph.ca
Telephone: +1-519-824-4120 x54061
Office: OVC Clinical Studies 2127
Subjects: Cardiac Disorders

Luis Gaitero Dr.
Email: lgaitero@uoguelph.ca
Telephone: +1-519-824-4120 x54021
Office: OVC Clinical Studies 2101
Subjects: Neurological Disorders

Tom Gibson Dr.
Email: tgibson@uoguelph.ca
Telephone: +1-519-824-4120 x54325
Office: OVC Clinical Studies 2130
Subjects: Urogenital Surgery, Orthopedic Surgery

Roman Husnik
Email: rhusnik@uoguelph.ca
Telephone: +1-519-824-4120 x54024
Office: OVC Clinical Studies 2112
Subjects: Digestive System Disorders

Fiona James Dr.
Email: jamesf@uoguelph.ca
Telephone: +1-519-824-4120 x54080
Office: OVC Clinical Studies 2156
Subjects: Neuromuscular Disorders

Noel Moens Dr.
Email: nmoens@uoguelph.ca
Telephone: +1-519-824-4120 x54026
Michelle Oblak Dr.
Email: moblak@uoguelph.ca
Telephone: +1-519-824-4120 x54833
Office: OVC Clinical Studies 2138
Subjects: Oncologic Surgery, Urinary Surgery

Andrew Peregrine Dr.
Email: aperegri@uoguelph.ca
Telephone: +1-519-824-4120 x54714
Office: OVC PAHL 3825
Subjects: Parasitic Disorders

Chantale Pinard Dr.
Email: cpinard@uoguelph.ca
Telephone: +1-519-824-4120 x54148
Office: OVC Clinical Studies 2116
Subjects: Ophthalmologic Disorders

Ameet Singh
Email: amsingh@uoguelph.ca
Telephone: +1-519-824-4120 x54292
Office: OVC Clinical Studies 2118
Subjects: Gastrointestinal Surgery, Ear Surgery, Hernia Surgery, Respiratory Surgery

Paul Woods
Email: jpwoods@uoguelph.ca
Telephone: +1-519-824-4120 x54092
Office: OVC Clinical Studies 2123
Subjects: Oncologic Disorders

2.2 Instructional Support Team

Course Co-ordinator: Anthony Abrams-Ogg Dr.
Email: aogg@uoguelph.ca
Telephone: +1-519-824-4120 x54044
Office: OVCP 2113

2.3 Instructor

Dr. Fraser Hale – Dentistry
toothvet@toothvet.ca

2.4 Instructor

Dr. Stephen Waisglass – Dermatologic Disorders
dermvet@rogers.com

3 Learning Resources
See attached Reading List of required and recommended reading.

Check the course website frequently for updates.

Required readings (see Reading List) are expected to be completed by the student prior to the respective classes.

Notes and handouts will be provided on the course website only.

The surgical portion of the course has required readings from Small Animal Surgery, 4th ed, 2013, Fossum TW (ed).

The internal medicine portion of the course has required readings from Small Animal Internal Medicine, 5th ed, 2014, Nelson RW & Couto CG (eds).

<table>
<thead>
<tr>
<th>Lecture Topic</th>
<th>Nelson &amp; Couto 5th ed (Required)</th>
<th>Fossum 4th ed (Required)</th>
<th>Other Reading Material (Required)</th>
<th>Recommended Reading (Optional)</th>
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<td>Hemostasis Disorders</td>
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<td>199-216 (Chap 12)</td>
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<td>Immune Disorders</td>
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<td>Polyarthritis</td>
<td>pp 1103-1125 (Chap 72)</td>
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<td>Hemolytic Anemia</td>
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<td>pp 598-628 (Chap 40)</td>
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<td>Hypo/Hyperthyroid</td>
<td>pp 740-776 (Chap 51)</td>
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<td>Diabetes mellitus and DKA</td>
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<td>pp 777-823 (chap 52)</td>
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<td>Wound Management</td>
<td>pp 134-228</td>
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<td>Ear Surgery</td>
<td>pp 325-355</td>
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<td>pp 629-712 (Chap 41-48)</td>
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<td>Hernias</td>
<td>pp 364-373 568-573</td>
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<td>Urogenital Surgery</td>
<td>pp 549-674</td>
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<td>Emergency/Critical Care</td>
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<td>Instructor Notes Small Animal Critical Care Medicine. 2nd ed, 2014, Silverstein D &amp; Hopper K (eds): Chap 1 (pp 1-5); Chap 5 (pp 26-30); Chaps 58-60 (pp 311-326).</td>
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3.1 Required Resource(s)
- Nelson & Couto 5th ed (Textbook)
- Fossum 4th ed (Textbook)
- Instructor Notes (Notes)

3.2 Recommended Resource(s)
- See Reading List for Details (Readings)

4 Learning Outcomes
4.1 Course Learning Outcomes
By the end of this course, you should be able to:
1. Understand the pathophysiology of common medical and surgical conditions of cats and dogs.
2. Recognize the presenting clinical signs of common diseases of cats and dogs.
3. Establish an appropriate list of differential diagnoses for common clinical problems of cats and dogs, based on history and physical examination.
4. Define the minimum and extended databases, and formulate diagnostic plans, necessary to correctly diagnose common diseases of cats and dogs.
5. Formulate initial and ongoing treatment plans for common disorders of cats and dogs.
6. Understand prognoses for common disorders of cats and dogs.

5 Teaching and Learning Activities
- Systemic/Whole Body Disorders (vaccines, oncology, immune, hemostasis, hepatic): Lectures 1-2, 6-16
- Digestive System Disorders (including the exocrine pancreas, nutrition): Lectures 17-26
- Dermatologic Disorders (including wound management, ear surgery, hernia surgery): Lectures 27-29, 36-44
- Endocrine Disorders: Lectures 30-35
- Urogenital/Urinary System Disorders: Lectures 3-5, 45-53
- Cardiovascular Systems Disorders: Lectures 54-57, 64-69
- Respiratory System Disorders: Lectures 58-63
- Orthopedic Surgery: Lectures 70-84
- Neuromuscular Disorders: Lectures 85-93
Parasitic Disorders: Lectures 94-97
Ophthalmologic Disorders: Lectures 98-106
Dentistry: Lectures 107-110
Emergency Medicine & Critical Care: Lectures 111-113

5.1 Lecture

**Topic(s):** Lecture #1: Vaccines 1
Instructor: Blois

**Topic(s):** Lecture #2: Vaccines 2
Instructor: Blois

**Topic(s):** Lecture #3: Urogenital Surgery 1
Instructor: Gibson

**Topic(s):** Lecture #4: Urogenital Surgery 2
Instructor: Gibson

**Topic(s):** Lecture #5: Urogenital Surgery 3
Instructor: Gibson

**Topic(s):** Lecture #6: Oncology 1
Instructor: Oblak/Woods

**Topic(s):** Lecture #7: Oncology 2
Instructor: Oblak/Woods

**Topic(s):** Lecture #8: Oncology 3
Instructor: Oblak/Woods

**Topic(s):** Lecture #9: Oncology 4
Instructor: Oblak/Woods

**Topic(s):** Lecture #10: Oncology 5
Instructor: Oblak/Woods
Topic(s): Lecture #11: Immune Disorders 1
Instructor: Blois

Topic(s): Lecture #12: Immune Disorders 2
Instructor: Blois

Topic(s): Lecture #13: Hemostasis Disorders
Instructor: Blois

Topic(s): Lecture #14: Hepatic Disorders 1
Instructor: Abrams-Ogg

Topic(s): Lecture #15: Hepatic Disorders 2
Instructor: Abrams-Ogg

Topic(s): Lecture #16: Hepatic Disorders 3
Instructor: Abrams-Ogg

Topic(s): Lecture #17: Digestive System Medicine 1
Instructor: Husnik

Topic(s): Lecture #18: Digestive System Medicine 2
Instructor: Husnik

Topic(s): Lecture #19: Digestive System Medicine 3
Instructor: Husnik

Topic(s): Lecture #20: Digestive System Medicine 4
Instructor: Husnik

Topic(s): Lecture #21: Digestive System Medicine 5
Instructor: Husnik

Topic(s): Lecture #22: Digestive System Surgery 1
Instructor: Singh

Topic(s): Lecture #23: Digestive System Surgery 2
Instructor: Singh
Lecture #24: Digestive System Surgery 3
Instructor: Singh

Lecture #25: Digestive System Surgery 4
Instructor: Singh

Lecture #26: Nutrition for the Sick Patient
Instructor: Abood

Lecture #27: Wound Management 1
Instructor: Moens

Lecture #28: Wound Management 2
Instructor: Moens

Lecture #29: Wound Management 3
Instructor: Moens

Lecture #30: Endocrine Disorders 1
Instructor: Blois

Lecture #31: Endocrine Disorders 2 (DKA)
Instructor: Bateman

Lecture #32: Endocrine Disorders 3
Instructor: Blois

Lecture #33: Endocrine Disorders 4
Instructor: Blois

Lecture #34: Endocrine Disorders 5
Instructor: Blois

Lecture #35: Endocrine Disorders 6 (Addisons)
Instructor: Bateman

Lecture #36: Dermatologic Disorders 1
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<td>Ear Surgery</td>
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**Topic(s):** Lecture #100: Ophthalmologic Disorders 3

Instructor: Pinard

**Topic(s):** Lecture #101: Ophthalmologic Disorders 4

Instructor: Pinard

**Topic(s):** Lecture #102: Ophthalmologic Disorders 5

Instructor: Pinard

**Topic(s):** Lecture #103: Ophthalmologic Disorders 6

Instructor: Pinard

**Topic(s):** Lecture #104: Ophthalmologic Disorders 7

Instructor: Pinard

**Topic(s):** Lecture #105: Ophthalmologic Disorders 8

Instructor: Pinard

**Topic(s):** Lecture #106: Ophthalmologic Disorders 9

Instructor: Pinard

**Topic(s):** Lecture #107: Dentistry 1

Instructor: Hale

**Topic(s):** Lecture #108: Dentistry 2

Instructor: Hale

**Topic(s):** Lecture #109: Dentistry 3

Instructor: Hale

**Topic(s):** Lecture #110: Dentistry 4

Instructor: Hale

**Topic(s):** Lecture #111: Emergency & Critical Care (Triage)

Instructor: Bateman
5.2 Seminar

**Topic(s):** Dentistry

**Reference(s):** Phase 3 students will have access (IN THE FALL SEMESTER ONLY) to all 8 modules of the University of Illinois' Veterinary Education Online Clinical Small Animal Dentistry course to complete on a voluntary basis. If all 8 modules are completed the student will receive the Dentistry certificate for the on-line training. All students will be sent a link to the modules by the University of Illinois in September. Please be careful not to delete the message with the link.

- **Module 1** Canine and Feline Dental and Paradental Anatomy
- **Module 2** Extraction Techniques and Complications
- **Module 3** Veterinary Dental Radiography
- **Module 4** Canine Dental and Oral Pathology
- **Module 5** Feline Dental and Oral Pathology
- **Module 6** Periodontal Disease and Treatment Options
- **Module 7** Oral and Dental Trauma
- **Module 8** Recognition and Management of Oral Tumors

**6 Assessments**

The final grade will be composed of formative evaluations (3 Midterm Tests each worth 15%) for a total of 45% and a Final Examination worth 55%.

If you cannot attend an exam, contact Dr. Conlon pconlon@uoguelph.ca for academic or compassionate consideration. There will be 2 midterm re-write time slots available within 2
weeks of the original exam date for those that miss the Midterm Test and have been granted consideration. If the exam cannot be completed in either of these slots, the weighting of this exam will be distributed amongst the remaining Midterm Tests and the Final Examination. Following each Midterm Test, there will be a three-week period in which the examination can be reviewed. There will not be an opportunity to review the examination outside of this period. To arrange a time to review the examination, please contact the Administrative Assistant to the Faculty and Chair in the Department of Clinical Studies, Linda Wing (lwing@uoguelph.ca).

6.1 Assessment Details

- **Midterm 1 (15%)**
  Covering material from lectures 1 to 29

- **Midterm 2 (15%)**
  Covering material from lectures 30 to 59

- **Midterm 3 (15%)**
  Covering material from lectures 60 to 93

- **Final Examination (55%)**
  Summative evaluation

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7 University Statements

7.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

7.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The regulations and procedures for [Academic Consideration](#) are detailed in the Undergraduate Calendar.

7.3 Drop Date

Courses that are one semester long must be dropped by the end of the fortieth class day; two-semester courses must be dropped by the last day of the add period in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

7.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

7.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student
Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance, and not later than the 40th Class Day.

More information: www.uoguelph.ca/sas

7.6 Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University’s policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar.

7.7 Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

7.8 Resources

The Academic Calendars are the source of information about the University of Guelph’s procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.